

Bridgewater-Raynham Regional High Grade 10 School Summer Reading 2018

Dear Parents and Students:

The English Department at Bridgewater-Raynham Regional High School is excited to share the summer reading selections for incoming sophomores.

This year all incoming sophomores will read *The Help* by Kathryn Stockett or *The Book Thief* by Markus Zusak. The sophomore year curriculum includes the classic *To Kill Mockingbird* set in the South during the Civil Rights movement, and *Night* set in a concentration camp during World War II. *The Help*, also set in the South during the Civil Rights era, and *The Book Thief*, set in World War II era Germany, are strong contemporary companion pieces to *Mockingbird* and *Night*.

While reading either *The Help* or *The Book Thief*, students will be asked to keep a journal of their thoughts and reflections. This journal is due the first week of school. Please find the guidelines for the journal assignment in this packet.

In addition to *The Help* or *The Book Thief*, students enrolled in grade 10 **Accelerated** English will be responsible for reading *Fahrenheit 451* by Ray Bradbury. This classic novel presents a futuristic America where all books are banned and “firemen” are in charge of finding and burning books. Grade 10 accelerated students can expect a written assessment on *Fahrenheit 451* within the first two weeks of school.

Although much care has gone into these selections, it is asked that parents review all summer reading books to make sure they are appropriate for their child. If an alternative summer reading book is needed, please e-mail Mr. Hayhurst at mhayhurst@bridge-rayn.org.

Sincerely,

Bridgewater-Raynham Regional High School English Department

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Sophomore Summer Reading Books 2018

Grade 10 Academic and Accelerated: *The Help* by Kathryn Stockett

OR

The Book Thief by Markus Zusak

Grade 10 Accelerated: *Fahrenheit 451* by Ray Bradbury

Summer Reading Journal Assignment

As students read *The Help* or *The Book Thief*, they are expected to keep a journal. This journal is not a diary, but rather will demonstrate that the student has reflected on the themes within the book. This journal may be handwritten or typed. The journal will be read by the student's teacher. All journals will be due the first week of school. Journals will be graded based on the attached rubric. The journal will count for no more than 10% of a student's first quarter grade.

Students will select six quotes from either *The Help* or *The Book Thief* and create six journal entries. All journal entries must contain:

- *a quote selected by the student,*
- *an explanation of the context surrounding the quote, (Context is defined as the parts that immediately precede and follow a passage and clarify its meaning.)*
- *an explanation of how the quote relates to the student's own experience.*

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Summer Reading Journal Entry Scoring Rubric

Exceeds Standard Satisfactory Needs Improvement Unsatisfactory

Quote for each section of the book	All quotes selected express a major idea within the book.	Most of the selected quotes express a major idea within the book.	Some of the quotes selected express a major idea within the book.	Few of the selected quotes express a major idea within the book.
Context of the quote	The context of each selected quote is thoroughly explained.	The context of each selected quote is explained.	Some of the context of each selected quote is explained.	Quotes are not put into context.
Personal Reflection	Journal entries illustrate that the student has thoroughly evaluated and astutely reflected on each selected quote.	Journal entries illustrate that the student has evaluated and reflected on each selected quote. However, the reflection and evaluation is not consistently astute or thorough.	All journal entries are complete, but evaluation and reflection of the selected quote is shallow and cursory.	Some journal entries are missing. Journal entries may not relate to the quote selected. Other entries are shallow and cursory. Some entries may be too short for a proper evaluation and reflection.
Style, grammar, punctuation, spelling	Entries contain no errors in grammar, punctuation, or spelling. In addition, the entries have a distinctive written voice and style.	A few mistakes in grammar, punctuation, and spelling are present.	Mistakes in grammar, punctuation, and spelling are present, but do not impede the reader's ability to comprehend the assignment.	Mistakes in grammar, punctuation, and spelling impede the reader's ability to comprehend the assignment.

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NAME: _____

Summer Reading Journal Entries Grade 10

1. Quote:

Context:

Reflection:

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2. Quote:

Context:

Reflection:

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3. Quote:

Context:

Reflection:

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4. Quote:

Context:

Reflection:

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5. Quote:

Context:

Reflection:

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6. Quote:

Context:

Reflection: