

## Bridgewater-Raynham Regional High School Grade 11 Summer Reading 2018

Dear Parents and Students:

The English Department at Bridgewater-Raynham Regional High School is excited to share the summer reading selections for incoming juniors.

This year all incoming juniors will have the choice to read *A Lesson Before Dying* by Ernest Gaines or *Extremely Loud and Incredibly Close* by Jonathon Safran Foer.

Set in the American South after World War II, but before the Civil Rights movement of the 1960's, *A Lesson Before Dying* tells the story of the friendship between Jefferson, an African-American man on death row, and Grant Wiggins, an African-American school teacher trying to counsel him before his execution. In *Extremely Loud and Incredibly Close*, nine-year old Oskar Schell is trying to solve a mystery surrounding his father who died in the 9/11 terrorist attacks. If you liked *The Curious Incident of the Dog in the Night-Time*, this maybe the book for you.

While reading *A Lesson Before Dying* or *Extremely Loud and Incredibly Close*, students will be asked to keep a journal of their thoughts and reflections. This journal is due the first week of school. Please find the guidelines for the journal assignment in this packet.

In addition to *A Lesson Before Dying* or *Extremely Loud and Incredibly Close*, students enrolled in grade 11 **Accelerated** English will be responsible for reading *Outliers* by Malcolm Gladwell. Gladwell is famous for his non-fiction books that ask readers to approach accepted ideas from new perspectives. *Outliers*, written in Gladwell's distinctive style, looks at the intersection of opportunity and ability in the success of people like Bill Gates and Steve Jobs. Grade 11 accelerated students can expect a written assessment on *Outliers* within the first two weeks of school.

Although much care has gone into these selections, it is asked that parents review all summer reading books to make sure they are appropriate for their child. If an alternative summer reading book is needed, please e-mail Mr. Hayhurst at [mhayhurst@bridge-rayn.org](mailto:mhayhurst@bridge-rayn.org).

Sincerely,

Bridgewater-Raynham Regional High School English Department

# Bridgewater-Raynham Regional High School Grade 11 Summer Reading 2018

## Junior Summer Reading Books 2018

**Grade 11 Academic and Accelerated:** *Lesson Before Dying* by Ernest Gaines

**OR**

*Extremely Loud and Incredibly Close*

by Jonathan Safran Foer

**Grade 11 Accelerated:** *Outliers* by Malcolm Gladwell

## Summer Reading Journal Assignment

As students read *A Lesson Before Dying* or *Extremely Loud and Incredibly Close*, they are expected to keep a journal. This journal is not a diary, but rather will demonstrate that the student has reflected on the themes within the book. This journal may be handwritten or typed. The journal will be read by the student's teacher. All journals will be due the first week of school. Journals will be graded based on the attached rubric. The journal will count for no more than 10% of a student's first quarter grade.

**Students will select six quotes from *A Lesson Before Dying* OR *Extremely Loud and Incredibly Close* and create six journal entries. All journal entries must contain:**

- *a quote selected by the student,*
- *an explanation of the context surrounding the quote, (Context is defined as the parts that immediately precede and follow a passage and clarify its meaning.)*
- *an explanation of how the quote relates to the student's own experience.*

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## Summer Reading Journal Entry Scoring Rubric

Exceeds Standard      Satisfactory      Needs Improvement      Unsatisfactory

Quote for each section of the book	All quotes selected express a major idea within the book.	Most of the selected quotes express a major idea within the book.	Some of the quotes selected express a major idea within the book.	Few of the selected quotes express a major idea within the book.
Context of the quote	The context of each selected quote is thoroughly explained.	The context of each selected quote is explained.	Some of the context of each selected quote is explained.	Quotes are not put into context.
Personal Reflection	Journal entries illustrate that the student has thoroughly evaluated and astutely reflected on each selected quote.	Journal entries illustrate that the student has evaluated and reflected on each selected quote. However, the reflection and evaluation is not consistently astute or thorough.	All journal entries are complete, but evaluation and reflection of the selected quote is shallow and cursory.	Some journal entries are missing. Journal entries may not relate to the quote selected. Other entries are shallow and cursory. Some entries may be too short for a proper evaluation and reflection.
Style, grammar, punctuation, spelling	Entries contain no errors in grammar, punctuation, or spelling. In addition, the entries have a distinctive written voice and style.	A few mistakes in grammar, punctuation, and spelling are present.	Mistakes in grammar, punctuation, and spelling are present, but do not impede the reader's ability to comprehend the assignment.	Mistakes in grammar, punctuation, and spelling impede the reader's ability to comprehend the assignment.

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NAME: \_\_\_\_\_

## Summer Reading Journal Entries Grade 11

1. Quote:

Context:

Reflection:

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2. Quote:

Context:

Reflection:

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3. Quote:

Context:

Reflection:

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4. Quote:

Context:

Reflection:

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5. Quote:

Context:

Reflection:



## Bridgewater-Raynham Regional High School Grade 11 Summer Reading 2018

6. Quote:

Context:

Reflection: