

Bridgewater-Raynham Regional High School Grade 9 Summer Reading 2018

Dear Parents and Students:

The English Department at Bridgewater Raynham Regional High School is excited to share the summer reading selections for incoming freshmen.

Last year, all freshmen at the high school read *The Last Lecture* by Randy Pausch. This powerful and inspiring book was well received by students, faculty, and parents. This year all students entering grade 9 will again have the opportunity to read this book over the summer. Pausch was a professor of Computer Science at Carnegie Mellon University. At 46, he was diagnosed with pancreatic cancer. He was told by his doctors that he had six months to live. *The Last Lecture* is based on the literal last lecture that Professor Pausch gave to students at Carnegie Mellon University. In this lecture, Professor Pausch moved beyond his academic discipline of Computer Science and, instead, focused on the principles that he believed lead to a successful and fulfilling life.

While reading *The Last Lecture*, students will be asked to keep a journal of their thoughts and reflections. This journal is due the first week of school. Please find the guidelines for the journal assignment in this packet.

In addition to *The Last Lecture*, students enrolled in grade 9 **Accelerated** English will read *Lord of the Flies* by William Golding. *Lord of the Flies* begins when a group of boys find themselves stranded on a deserted island after the plane they are travelling in crashes. No adults survive the crash, and the boys must now try to govern themselves. Grade 9 accelerated students can expect a written assignment on *Lord of the Flies* within the first two weeks of school.

Although much care has gone into these selections, it is asked that parents review the summer reading books. *The Last Lecture*, while inspiring, deals with the impending death of the author. If parents find that this subject is too difficult for their child, an alternative book will be assigned. Please e-mail Mr. Hayhurst at mhayhurst@bridge-rayn.org for this alternative book.

Sincerely,

Bridgewater-Raynham Regional High School English Department

Bridgewater-Raynham Regional High School Grade 9 Summer Reading 2018

Freshmen Summer Reading Books 2018

Grade 9 Academic and Accelerated: *The Last Lecture* by Randy Pausch

Grade 9 Accelerated: *Lord of the Flies* by William Golding

Summer Reading Journal Assignment

**"We cannot change the cards we are dealt, just how we play the hand."
— Randy Pausch**

As students read the book, *The Last Lecture*, they are expected to keep a journal. This journal is not a diary, but rather will demonstrate that the student has reflected on the themes within the book. This journal may be handwritten or typed. The journal will be read by the student's teacher. All journals will be due the first week of school. Journals will be graded based on the rubric below. The journal will count for no more than 10% of a student's first quarter grade.

Students will select six quotes from the book. The first quote will come from chapters 1-10, the second from chapters 11-20, the third from chapters 21-30, the fourth from chapters 31-40, the fifth from 41-50, and the sixth from chapters 51-61.

All journals must contain:

- *a quote selected by the student,*
- *an explanation of the context surrounding the quote, (Context is defined as the parts that immediately precede and follow a passage and clarify its meaning.)*
- *an explanation of how the quote relates to the student's own experience.*

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Summer Reading Journal Entry Scoring Rubric

Exceeds Standard Satisfactory Needs Improvement Unsatisfactory

Quote for each section of the book	All quotes selected express a major idea within the book.	Most of the selected quotes express a major idea within the book.	Some of the quotes selected express a major idea within the book.	Few of the selected quotes express a major idea within the book.
Context of the quote	The context of each selected quote is thoroughly explained.	The context of each selected quote is explained.	Some of the context of each selected quote is explained.	Quotes are not put into context.
Personal Reflection	Journal entries illustrate that the student has thoroughly evaluated and astutely reflected on each selected quote.	Journal entries illustrate that the student has evaluated and reflected on each selected quote. However, the reflection and evaluation is not consistently astute or thorough.	All journal entries are complete, but evaluation and reflection of the selected quote is shallow and cursory.	Some journal entries are missing. Journal entries may not relate to the quote selected. Other entries are shallow and cursory. Some entries may be too short for a proper evaluation and reflection.
Style, grammar, punctuation, spelling	Entries contain no errors in grammar, punctuation, or spelling. In addition, the entries have a distinctive written voice and style.	A few mistakes in grammar, punctuation, and spelling are present.	Mistakes in grammar, punctuation, and spelling are present, but do not impede the reader's ability to comprehend the assignment.	Mistakes in grammar, punctuation, and spelling impede the reader's ability to comprehend the assignment.

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NAME: _____

Summer Reading Journal Entries

Quote Chapters 1-10:

Context:

Reflection:

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Quote Chapters 11-20:

Context:

Reflection:

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Quote Chapters 21-30:

Context:

Reflection:

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Quote Chapters 31-40:

Context:

Reflection:

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Quote Chapters 41-50:

Context:

Reflection:

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Quote Chapters 51-61:

Context:

Reflection: