

**Wednesday, January 25, 2017**  
Bridgewater-Raynham Regional School Committee Meeting  
Raynham Middle School  
420 Titicut Road  
Raynham, Massachusetts  
Library  
Regular Meeting 7:30 P.M.  
**Agenda**

**7:30 P.M.**

**I. PLEDGE OF ALLEGIANCE**

**II. APPROVAL OF MINUTES— December 21, 2016**

**III. CORRESPONDENCE/RECOGNITION**

- A. BRRHS Hall Monitors-Mr. Swenson
- B. Senior Student, John Sweeney-Ms. Watson

**IV. EDUCATIONAL REPORTS**

- A. Student Advisory Council Report
- B. Big Day for PREK Report Card Rubric-Mrs. Medieros

**V. ADMINISTRATIVE AND SCHOOL COMMITTEE REPORTS**

- A. Bridgewater Joint Town Council Meeting Report- Ms. Riley
- B. MSBA Update- Mr. Swenson
- C. Budget Subcommittee Update- Dr. Prewandowski
- D. North River Collaborative Report – Dr. Prewandowski
- E. Policy Subcommittee Report-Mr. Dolan
- F. FY17 Quarterly Budget Update-Ms. Macedo
- G. Enrollment Data-Ms. Keohan

**VI. UNFINISHED BUSINESS**

**VII. NEW BUSINESS**

- A. Approval of Fiscal Year 2018 Preliminary School Budget – Mr. Swenson
- B. Transportation Bid – Ms. Macedo
- C. Subcommittee Assignment-Ms. Riley
- D. 504 Manual Update Approval- Ms. Thomas & Mr. Tzovolos
- E. Declaration of Surplus
  - \*4 Desks - RMS
- F. Acceptance of Gifts- Mr. Swenson
  - 1. GMSPA
    - \* Chrome Books
    - \*Chrome Book Charging Stations
    - \*Wiggle Chairs
    - \*Seat Sacs
  - 2. BSU University and Community Partnership Grants
    - \* \$4,175.00 for Elementary Field Trip to BSU's "FPAC Production of Mary Poppins"
    - \* \$5,000.00 to "TJ2 Robotics Team-Robot Build"
    - \* \$2,370.00 for "Bridgewater Middle School Science Fair 2017"

**VIII. PUBLIC COMMENT**

**IX. ADJOURNMENT**

# Pathways to Readiness

## Social-Emotional Development

Use daily observation and other informal assessments to track children's social and emotional development throughout the year. Monitor children's progress along the pathway to kindergarten readiness and school success.

	Pre-Emergent	Beginning	Emerging	Developed
<b>Self Awareness</b>	<ul style="list-style-type: none"> <li>• Demonstrates minimal awareness of self and personal boundaries</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes personal space</li> <li>• Identifies self by first name</li> <li>• Describes self with one characteristic</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates physical control during quiet activities</li> <li>• Identifies self by full name</li> <li>• Describes physical characteristics and preferences</li> </ul>	<ul style="list-style-type: none"> <li>• Controls body and respects personal boundaries in varied situations</li> <li>• Describes physical characteristics, preferences, and competencies</li> </ul>
<b>Self Regulation</b>	<ul style="list-style-type: none"> <li>• Follows classroom rules and routines with difficulty</li> <li>• Demonstrates limited sustained attention to an activity</li> </ul>	<ul style="list-style-type: none"> <li>• Follows directions and routines with assistance or reminders</li> <li>• Remains focused on a single task in a group setting</li> </ul>	<ul style="list-style-type: none"> <li>• Follows classroom rules and routines with minimal assistance</li> <li>• Remains focused on group activities for 5 to 10 minutes</li> <li>• Identifies the feelings of characters in stories</li> </ul>	<ul style="list-style-type: none"> <li>• Follows classroom rules and routines consistently</li> <li>• Remains focused on group activities for 10 or more minutes</li> <li>• Identifies feelings in self and others</li> <li>• Regulates behavior in a variety of contexts and settings</li> </ul>
<b>Social Competence</b>	<ul style="list-style-type: none"> <li>• Plays alone or parallel to peers</li> </ul>	<ul style="list-style-type: none"> <li>• Plays with peers, often with conflict</li> <li>• Responds to problem-solving intervention</li> </ul>	<ul style="list-style-type: none"> <li>• Plays with peers with minimal conflict</li> <li>• Attempts to resolve conflicts independently</li> <li>• Seeks assistance when needed</li> </ul>	<ul style="list-style-type: none"> <li>• Initiates social interactions and cooperative play</li> <li>• Initiates problem-solving strategies</li> <li>• Demonstrates caring and empathy</li> </ul>
<b>Social Awareness</b>	<ul style="list-style-type: none"> <li>• Shares or takes turns in a limited manner, sometimes with conflict</li> </ul>	<ul style="list-style-type: none"> <li>• Shares and takes turns with teacher modeling</li> </ul>	<ul style="list-style-type: none"> <li>• Shares with minimal assistance and resolves conflict</li> <li>• Demonstrates awareness of physical differences among peers</li> </ul>	<ul style="list-style-type: none"> <li>• Shares easily and can resolve conflicts independently</li> <li>• Understands that others have different perspectives and opinions</li> </ul>

# Pathways to Readiness

## Oral Language Development

Use the Scholastic Early Childhood Inventory assessment for Vocabulary and Sentence Structure as well as daily observations and other informal assessments to track children's oral language development along the pathway to kindergarten readiness.

	Pre-Emergent	Beginning	Emerging	Developed
<b>Speaking and Conversation</b>	<ul style="list-style-type: none"> <li>Tells simple personal narratives</li> </ul>	<ul style="list-style-type: none"> <li>Attempts to engage peers in conversation</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates knowledge of verbal and nonverbal conversational rules</li> <li>Takes turns in games and conversation</li> </ul>	<ul style="list-style-type: none"> <li>Engages in multiple-turn conversations</li> <li>Shifts conversational topics as necessary</li> </ul>
<b>Listening Comprehension</b>	<ul style="list-style-type: none"> <li>Asks for questions or directions to be repeated</li> </ul>	<ul style="list-style-type: none"> <li>Responds appropriately to simple questions and stories</li> <li>Follows simple one-step oral directions</li> </ul>	<ul style="list-style-type: none"> <li>Asks varied questions about a story</li> <li>Follows multi-step directions with or without repetition</li> </ul>	<ul style="list-style-type: none"> <li>Asks and answers questions in conversations</li> <li>Demonstrates understanding by appropriately responding before, during, and after stories</li> <li>Follows complex multi-step directions</li> </ul>
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>Uses vague terms (e.g., <i>thing, stuff, doing</i>) instead of specific ones</li> <li>Uses incomplete or childish terms (e.g., <i>baba</i> instead of <i>bottle</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Uses newly acquired preschool words</li> <li>Describes one or two characteristics of an item</li> </ul>	<ul style="list-style-type: none"> <li>Uses a variety of words to describe an object</li> <li>Uses increasing vocabulary to retell, describe, or respond</li> </ul>	<ul style="list-style-type: none"> <li>Uses newly acquired words to describe objects and events</li> <li>Uses a variety of words to express similarities and differences between objects or events</li> </ul>
<b>Sentence Structure</b>	<ul style="list-style-type: none"> <li>Produces simple two- to three-word combinations using mostly nouns and verbs</li> <li>Omits integral parts of speech, such as articles and pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Uses simple complete sentences with correct word order</li> <li>Uses subject-verb agreement when speaking</li> </ul>	<ul style="list-style-type: none"> <li>Combines more than one idea using longer sentences</li> <li>Uses regular plurals and past tense correctly</li> </ul>	<ul style="list-style-type: none"> <li>Uses sentence structures with more than one phrase, including prepositional phrases</li> <li>Uses irregular verbs and plurals correctly</li> </ul>

# Pathways to Readiness Mathematics Development

Use the SECI formal mathematics assessment for help determining children’s understanding of number sense, geometry, and classification and patterns. Use daily observations and informal assessments to track mathematic learning throughout the year.

	Pre-Emergent	Beginning	Emerging	Developed
Number Sense	<ul style="list-style-type: none"> <li>Knows a few number words (e.g., <i>one</i>, <i>two</i>)</li> <li>Subitizes groups of two and three items without counting (recognizes quantity without counting)</li> </ul>	<ul style="list-style-type: none"> <li>Begins to rote count</li> <li>Uses one-to-one correspondence</li> <li>Compares smaller and larger sets</li> <li>Knows that adding objects to a small set makes a bigger set</li> </ul>	<ul style="list-style-type: none"> <li>Can rote count to 10 or higher</li> <li>Recognizes one-digit numbers</li> <li>Uses one-to-one correspondence when counting short rows of objects</li> <li>Adds and subtracts two small sets</li> </ul>	<ul style="list-style-type: none"> <li>Can rote count to 30 or higher</li> <li>Can match numerals to sets 1–10</li> <li>Uses ordinal terms (e.g., <i>first</i>, <i>second</i>, <i>third</i>)</li> <li>Can produce a specified set up to 20</li> <li>Adds larger sets (sums to 10)</li> </ul>
Geometry and Spatial Sense	<ul style="list-style-type: none"> <li>Uses shape sorter to sort shapes and does simple shape puzzles</li> <li>Matches identical shapes</li> <li>Follows directions that use location words</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes and names simple shapes</li> <li>Manipulates shapes to make other shapes</li> <li>Describes position of objects using location words</li> </ul>	<ul style="list-style-type: none"> <li>Recognizes simple shapes in different orientations and can distinguish from distractors</li> <li>Names and counts sides and corners of shapes</li> <li>Uses words like <i>between</i> and <i>underneath</i> to describe position</li> </ul>	<ul style="list-style-type: none"> <li>Understands that shapes retain their properties when flipped or rotated</li> <li>Creates new shapes with other shapes using no outlines</li> <li>Gives directions using location words</li> <li>Understands that maps provide information about location</li> </ul>
Measurement	<ul style="list-style-type: none"> <li>Compares height/length of two people/objects</li> <li>Compares sizes of blocks</li> </ul>	<ul style="list-style-type: none"> <li>Compares capacity of two very different-sized containers</li> <li>Uses time order words such as <i>after</i> to describe events</li> </ul>	<ul style="list-style-type: none"> <li>Uses a balance scale to compare weights</li> <li>Can order three objects smallest to largest</li> <li>Uses time order words such as <i>yesterday</i> and <i>tomorrow</i> to describe events</li> </ul>	<ul style="list-style-type: none"> <li>Uses non-standard measurement tools to measure length (three blocks equal one long block)</li> <li>Begins to understand how to use standard measurement tools (rulers, tape measures)</li> </ul>
Classification and Patterns	<ul style="list-style-type: none"> <li>Sorts by one attribute such as color or type of object</li> <li>Notices AB patterns</li> </ul>	<ul style="list-style-type: none"> <li>Can sort by one attribute and then another</li> <li>Duplicates AB patterns</li> </ul>	<ul style="list-style-type: none"> <li>Sorts a collection of objects in more than one way</li> <li>Duplicates more complicated patterns</li> <li>Extends ABAB patterns</li> </ul>	<ul style="list-style-type: none"> <li>Can sort by multiple attributes</li> <li>Extends more complicated patterns</li> <li>Interprets picture graphs</li> </ul>

# Pathways to Readiness

## Emergent Reading

Use the SECI formal assessments for Phonological Awareness and Alphabet Knowledge as well as daily observations and other informal assessments to track children's emergent reading skills as they progress along the pathway to kindergarten readiness.

	Pre-Emergent	Beginning	Emerging	Developed
<b>Concepts of Print</b>	<ul style="list-style-type: none"> <li>• Holds book as if to read, but may hold book upside down</li> <li>• May have trouble turning pages</li> </ul>	<ul style="list-style-type: none"> <li>• Holds book correctly and pretends to read; can turn pages</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies parts of book and understands text directionality</li> <li>• Begins recognizing environmental print</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes real and make believe in book</li> <li>• Understands there are different types of books</li> </ul>
<b>Phonological Awareness</b>	<ul style="list-style-type: none"> <li>• Identifies different sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Blends/segments words in compound words</li> <li>• Recognizes that sentences are made up of words</li> </ul>	<ul style="list-style-type: none"> <li>• Blends/segments syllables in words</li> <li>• Recognizes/produces rhyming words</li> </ul>	<ul style="list-style-type: none"> <li>• Identifies initial and final sounds in words</li> <li>• Isolates and blends onsets and rimes</li> <li>• Blends 3 phonemes</li> </ul>
<b>Letter Knowledge</b>	<ul style="list-style-type: none"> <li>• Not yet aware of the alphabet</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes/speaks letter names or sings alphabet songs</li> <li>• May not visually recognize any letters</li> </ul>	<ul style="list-style-type: none"> <li>• Recognizes some of the letters taught, matching upper- and lowercase letters</li> <li>• Understands letters correspond to sounds</li> </ul>	<ul style="list-style-type: none"> <li>• Names 26 upper- and at least 20 lowercase letters</li> <li>• Recognizes at least 20 letter sounds and produces 10 letter sounds</li> </ul>
<b>Comprehension</b>	<ul style="list-style-type: none"> <li>• Not yet able to repeat or act out stories</li> </ul>	<ul style="list-style-type: none"> <li>• Repeats parts of predictable stories</li> <li>• Acts out stories during or after a reading</li> </ul>	<ul style="list-style-type: none"> <li>• Retells and sequences beginning and end of story</li> <li>• Asks and answers questions about stories</li> </ul>	<ul style="list-style-type: none"> <li>• Retells and sequences beginning/middle/end with added details</li> <li>• Uses information from stories to describe, compare, relate, and infer</li> </ul>

# Pathways to Readiness

## Emergent Writing

Use daily observation and other informal assessments to track children's emergent writing skills along the pathway to kindergarten readiness and school success and help place children on this continuum.

	Pre-Emergent	Beginning	Emerging	Developed
Forming Letters	<ul style="list-style-type: none"> <li>Not yet able to control pencil or crayon</li> </ul>	<ul style="list-style-type: none"> <li>Scribbles or makes simple shapes</li> <li>Makes letter-like forms</li> </ul>	<ul style="list-style-type: none"> <li>Writes some letters independently or on request</li> <li>Uses symbols and/or letters to write words</li> </ul>	<ul style="list-style-type: none"> <li>Writes the letter of a given sound</li> <li>Writes his/her name with some correct letters</li> </ul>
Writing Conventions	<ul style="list-style-type: none"> <li>Understands that stories contain letters and words</li> </ul>	<ul style="list-style-type: none"> <li>Understands that written words convey meaning</li> <li>Writes letter strings resembling words</li> </ul>	<ul style="list-style-type: none"> <li>Labels pictures using symbols and/or letters</li> <li>Writes for varied purpose, with limited grasp of writing conventions (e.g., moving from left to right and top to bottom)</li> </ul>	<ul style="list-style-type: none"> <li>Uses appropriate writing conventions</li> <li>Writes in a linear fashion</li> <li>Words are separated with spaces</li> </ul>
Conveying Meaning	<ul style="list-style-type: none"> <li>Uses drawings to convey meaning</li> </ul>	<ul style="list-style-type: none"> <li>Dictates labels for drawings</li> <li>Contributes ideas for shared writing</li> </ul>	<ul style="list-style-type: none"> <li>Begins to write letters or symbols to label drawings</li> <li>May use first letter of word to represent the word</li> </ul>	<ul style="list-style-type: none"> <li>Writes letters and symbols to describe events or tell stories</li> <li>Often uses initial and ending letter to represent a word</li> <li>Begins to write in whole sentences</li> </ul>

**Bridgewater-Raynham Regional School Committee**

**Open Session Minutes**  
**(M.G.L. c. 30A, § 22)**

Date: December 21, 2016 Time: 7:00 p.m. Location: BRRHS Lecture Hall, 415 Center St., B.W.

The meeting was called to order by Ms. Riley at 7:05 p.m.

The following Committee Members were present:

Ms. Patricia Riley, Chair

Mrs. Julie Scleparis, Vice Chair

Dr. Susan Prewandowski, Secretary-Clerk

Mr. L. Anthony Ghelfi, member

Mr. Michael Dolan, member

Mrs. Lorraine Levy, member

Mr. Jason Hammond, member

The following Committee Members were absent:

Mrs. Michelle Williams, member

**PLEDGE OF ALLEGIANCE**

Ms. Riley requested that everyone remain standing for a moment of silence in remembrance of Ms. Katrine Faunce, Barry Brady, and all those who have passed or lost loved ones in 2016.

**APPROVAL OF MINUTES**

**MOTION: TO APPROVE THE OPEN SESSION MINUTES OF THE NOVEMBER 30, 2016, SCHOOL COMMITTEE MEETING AS PRESENTED.**

The motion was made by DR. PREWANDOWSKI.

The motion was seconded by MR. DOLAN.

The chair called for a vote of the members:

7 members having voted in the affirmative

0 members having voted in the negative

0 members having abstained

The motion passed.

**CORRESPONDENCE/RECOGNITION**

Mr. Al Baroncelli-

Mr. Swenson stated that Mr. Baroncelli would be retiring at the end of December after 22 years of dedicated service. The Superintendent noted that it is sad to see him go, but wished the retiring Director of Facilities well.

Mr. Baroncelli could not attend the meeting due to a family matter.

Ms. Riley said that Mr. Baroncelli's 22 years as Director of Facilities makes him the longest serving administrator in the district. She spoke of his immeasurable contributions to the district before reading the plaque that will be given to Mr. Baroncelli as a retirement memento.

**Thanksgiving Food Drive Correspondence-**

Ms. Anne Swarce wrote a letter of thanks to the Bridgewater Kindergarten – Grade Seven students and staff for their participation in the annual Thanksgiving Food Drive. The letter, read by the Superintendent, stated that the food pantry is well stocked due to the energy and enthusiasm of the Mitchell Elementary, the Williams Intermediate, and the Bridgewater Middle School students and teachers. She also thanked Mr. Swenson for allowing the program to continue.

### B-R Students-Christmas on the Commons-

A second correspondence was read by Mr. Swenson. The letter was addressed to Mr. Jeff Sylvia, BRRHS Assistant Principal, from Joseph Acorez. The letter was in recognition of the students who assisted the December 4, 2016, Bridgewater Christmas on the Commons. Mr. Acorez said that the B-R High School students were polite, punctual, and hardworking.

### Exxon Mobil Grant Presentation-

The Williams Intermediate School recently received (2) two \$500.00 grants from Exxon Mobil. The grants are part of Exxon Mobil's long-standing tradition of support in the areas of Math and Science.

Ms. Nancy Kirk, Principal, spoke about the grant and its purpose. Employees of local stores put forth a nomination for a local school. Exxon representatives were not in attendance. Ms. Kirk requested that the School Committee accept the (2) two grants.

## **EDUCATIONAL REPORTS**

### Student Advisory Council Report

The Student Advisory Council provided a report on the events taking place at the High School.

- *Varsity Cheerleader Update:*

*The Bridgewater-Raynham Varsity cheer squad won the Division 1 state competition last month. For the first time ever, BRVC will be taking their talents to Dallas, Texas to compete in the NCA competition, where they will be competing against high school teams from all over the country. This will take place on the weekend of January 21st and 22nd, 2017. They will be fundraising up until January 6th in order to raise money for their housing and registration fees. Anyone who would like to contribute can donate to FOBRA-Varsity Cheer.*

- *Winter Sports:*

*Over the past couple weeks, B-R's winter sports season began. We just want to wish all of the sports teams a great start to their season. We look forward to updating you over the next few months on their progress and great achievements.*

- *STUCO:*

*Student Council has been working with the Brockton Area Opioid Abuse Prevention Collaborative (BAOAPC). This organization met with the Student Council in December and will continue to do so into January in order to inform students about opioid abuse, brainstorm ideas for youth prevention and awareness, and work on creating social marketing ideas to spread their messages. BR is happy to continue to work on bringing awareness to the current opioid epidemic and to help work towards prevention of opioid abuse and tragedy.*

- *Totes for Teens:*

*Bridgewater-Raynham 2015 alum Tess Arrighi has once again been working on her "Totes for Teens" campaign with Mrs. Bogle and the Peer Leaders. For the past 5 years, they have worked hard to put together tote bags filled with necessary items and exciting gifts for teens in need aged 14 to 18 years old. Last school year they were able to fill 75 reusable totes to hand out to those in need.*

- *YESS Club:*

*YESS Club just conducted their annual America Recycles Day pledge lunch event on November 15th and supported recycling of paper, plastic and cardboard at the high school. Fun and games were had by all with a bean bag world toss and guessing game, "How Long 'Till it's Gone." An average of 50 students pledged to recycle one item on this day making the planet a safer place for all. YESS has also been learning about the plight of the honey bees and the town of Bridgewater's plastic bag ordinance to better understand the impact of plastic on the community.*

- *TJ<sup>2</sup>:*

*TJ<sup>2</sup> is off to a great start this year with their 22nd season! On October 29th, TJ<sup>2</sup> placed second in their first competition of the year, which took place at Merrimack High School in New Hampshire. TJ<sup>2</sup> also recently held their annual Dinner auction on December 9th at the Bridgewater Vet's Club. As always it was very successful and they were able to raise \$14,707. All the items that were auctioned off were donated, including Celtics tickets, a Bruin's signed hockey stick, a police ride along and much more. Finally, TJ will find out what they have been waiting for all season on January 7th, the concept for their main competition. The team will then meet together that weekend to begin to come up with their winning strategy, design prototypes, and get their 90 mentors and students all behind one robot design. We wish TJ the best of luck with their new season!*

- *Update on the Youth Uplift Challenge:*

*At our last presentation, we told you about the beginning of BR's success in participating in the Youth Uplift Challenge, which involved students creating inspirational hand cut outs and designs to raise money for children in Nicaragua and Indonesia. We are delighted to tell you that our registered "BR Team" officially sent out 1,905 hands to help support the Youth Uplift Challenge. That means that we raised \$3, 619.50 to support both Nicaraguan and Indonesian youth empowerment and community need-based programs this year. BR was so happy to participate in this program and help make a difference for students across the world.*

- *Gift of Thanks:*

*Over the past two weeks, Mrs. Beech's Business Communications Class has been running a wonderful fundraising opportunity called "Giving the Gift of Thanks." For this fundraiser, students and staff are given the opportunity to purchase a candy cane for \$1 or a goody bag of prizes for \$5 that include an ornament, treats, personalized note, and chance to win more prizes. The hope of this fundraiser is to show appreciation for others. Staff are encouraged to purchase these for their colleagues, while students are encouraged to purchase them for their friends! The funds raised will be used to offset costs for their spring field trip and to give a donation to a B-R family that recently lost a loved one to cancer.*

- *Art Department:*

*The B-R Art Department held an exhibit from December 9th to the 15th entitled "Facets" in the Anderson Gallery at BSU. The show featured works from Ceramics and Crafts, Advanced Ceramics and Crafts, Advanced Drawing and Painting, Portfolio, and AP Studio Art.*

- *The Key Tree:*

*This holiday season, Ms. Kendall ran her wonderful "store" program, which she refers to as "The Key Tree." For this program, students are allowed to take one gift from Ms. Kendall's room (which were generously donated by Ms. Kendall, staff, and other kind contributors). The catch is that students MUST give the gift to a family member or close friend outside of school and cannot keep them for themselves. Most of the donated items were re-gifts that people were given, but did not use or want for themselves. Instead of having them be returned or not used, they were donated in order to help make someone's day or holiday season better. As of last week, over 150 students had participated and over 25 donors had come forward to contribute to the great cause.*

Ms. Riley added that the quality of the productions by the Raynwater Players is outstanding.



## **ADMINISTRATIVE AND SCHOOL COMMITTEE REPORTS**

### Budget Subcommittee Update-

The Budget Subcommittee met on December 15, 2016. Dr. Prewandowski provided a report of the proceeding and brought one voting item for the consideration of the School Committee.

The FY17 Budget reported a decrease in the substitute line of approximately \$30,000 less than last year.

### Roof Snow Removal Contract

**MOTION: TO ALLOW MS. MACEDO TO ENTER INTO A CONTRACT WITH A VENDOR TO PERFORM ROOF SNOW REMOVAL FOR THE UPCOMING WINTER.**

**\*Dr. Prewandowski noted that the Budget Subcommittee recommended maintaining a contract with a vendor in the event of heavy snowfall this winter. The vendor would only be paid if roof snow removal services were rendered.**

The motion was made by DR. PREWANDOWSKI.

The motion was seconded by MR. GHELFI.

**Discussion on the motion:** Mrs. Levy asked for a "ballpark" of the particular cost. Ms. Macedo said about \$10,000.00. Mrs. Levy asked for clarification if the vote was for a dollar amount up to \$10,000.

Dr. Prewandowski said that the vote was to give Ms. Macedo the authority to begin the bid process.

The chair called for a vote of the members:

7 members having voted in the affirmative

0 members having voted in the negative

0 members having abstained

The motion passed.

### Safety and Security Meeting Report

Mrs. Levy provided an overview of the December 14, 2016, Safety and Security meeting. The meeting's topic was a recent training attended by Ms. Gormley and Mrs. MacDougall on *School Safety*. The School Committee member stressed the importance of conducting safety drills to prevent tragedies such as Sandy Hook. Mrs. Levy continued that by putting drills in place, the community will feel as comfortable with the safety drills as they do with fire drills. A committee will be formed to assist with the implementation of the drills throughout the district.

Mr. Swenson said that Safety and Security meetings are conducted quarterly. Throughout the meetings Administration and Safety Officials discuss the need for safety protocols such as "lockdown" and "shelter in place". The first piece of executing safety protocols will be to create a "subcommittee" of the Safety Committee, and to train staff. The shift from traditional lockdown to the barricade/evacuate procedures will be communicated to the parents and community at large. Finally, safety drills will commence with the assistance of public safety officials. Mr. Swenson said that he anticipates the new protocols and safety drills to begin in September of 2017.

### Policy Subcommittee Report-

The Policy Subcommittee met on December 13, 2016 at 6:15 p.m.

Mr. Dolan updated the School Committee on the meeting's discussion. He brought forth two voting items for consideration.

#### 1. IJOC Volunteers in Schools

Mr. Dolan said that the Committee strongly believes that volunteers are a critical and crucial component to the day to day operations in our schools. However, policy IJOC does not address potential issues that may arise regarding former employees seeking to volunteer. He put the following motion to the floor:

**MOTION: TO ADD THE LANGUAGE "ALL FORMER EMPLOYEES OF THE DISTRICT WHO WISH TO VOLUNTEER MUST BE APPROVED BY THE SUPERINTENDENT OR DESIGNEE" TO POLICY IJOC - VOLUNTEERS.**

The motion was made by MR. DOLAN.

The motion was seconded by MR. GHELFI.

The chair called for a vote of the members:

7 members having voted in the affirmative  
0 members having voted in the negative  
0 members having abstained

The motion passed.

2. EBCC -Evacuation for Bomb Threats

EBCC is an outdated policy. An official vote is required to remove from the policy from the manual.  
Mr. Dolan presented the following motion for approval:

**MOTION: TO REMOVE EBCC FROM THE POLICY MANUAL ON THE GROUNDS THAT IT IS OUTDATED AND COVERED UNDER POLICY EBC.**

The motion was made by MR. DOLAN.  
The motion was seconded by MR. GHELFI.

The chair called for a vote of the members:

7 members having voted in the affirmative  
0 members having voted in the negative  
0 members having abstained

The motion passed.

IJOA - Field Trips

The Policy Subcommittee began discussions on this policy and related policies but tabled the discussion until a future meeting.

The Policy Subcommittee is scheduled to meet on Tuesday, January 10, 2017, at 6:15 p.m., in the *Superintendent's Conference Room at the Central Office*. The group will be reviewing Sections A and F of the policy manual and will be assigning other sections to future meetings.

Transportation Bid Information

Ms. Macedo updated the School Committee on the progress of the Transportation Bid.

- On December 12<sup>th</sup> the BID SPECS were posted to the Goods and Services Bulletin
- On December 15<sup>th</sup> the BID was posted and advertised in the Taunton Gazette.
- December 20<sup>th</sup> the BID SPECS were sent out to bidders.
- About sixteen companies have requested to bid.
- January 3<sup>rd</sup> a *Pre-bidders Conference* will be held
- January 13<sup>th</sup> is the anticipated bid opening date.
- Mr. Rich Labrie will assist in the review of the bids and perform all the reference checks
- Mr. Labrie will attend the January 25<sup>th</sup> School Committee meeting and recommend the best bid for the approval of the School Committee

Mr. Swenson acknowledged the aggressive timeline and the importance of having a vendor in place as soon as possible for **Bus Route** and **Budget** planning. He thanked Mrs. Levy for her help with the Bid Specs, noting her eye for detail.

Preschool Tuition Update-

The District's Treasurer, Mr. Thomas Connelly, updated the School Committee on the collection of outstanding Preschool Tuition payments. This fiscal year all preschool payments are current through December. The December invoices have been sent for January and are due by December 31, 2016. In November a letter was sent to determine if families prefer to continue with the monthly payment system or move to the bi-annual payment method. Out of sixty-seven parents, twenty-five wanted to remain on a monthly payment plan. Mrs. Levy asked how the online payment system was working. Mr. Connelly said that he is working on the online system program and hopes that it will be up and running in early January.

Mr. Swenson commended Mr. Connelly, Mrs. Thomas, and Ms. Medeiros for their efforts in collecting the outstanding tuition payments.

Personnel Update-

Ms. Gormley reported that the Superintendent had approved the following new appointments:

- Amy Tavares, Per Diem, Special Education Out-of-District Coordinator, effective January 1, 2017
- Paul Fox Jr. Director of Facilities, effective December 12, 2016  
Mr. Fox graduated from the Massachusetts Maritime Academy with a Bachelor of Science degree in Emergency Management. He is currently enrolled in their Master's Degree program in Facilities Management.  
Mr. Fox was previously employed at the UMass Medical School in Worcester in Emergency Management.

The Superintendent has accepted the following resignation:

- Tabitha Newman, School Psychologist at the Mitchell Elementary School, effective January 4, 2017.

The Superintendent has accepted the following resignations for the purpose of Retirement:

- Grace Nagle, ELA teacher Raynham Middle School effective June 30, 2017 30 years of service
- Cathy Martelli, Administrative Assistant, Supt. Office effective May 12, 2017 20 years of service
- Jane McDonough, Paraprofessional, effective at the end of the 2018-2019 school year 22 years of service
- Doris Santos, Paraprofessional, effective at the end of the 2018-2019 school year 27 years of service

## **UNFINISHED BUSINESS**

**The School Committee had no unfinished business.**

## **NEW BUSINESS**

### Acceptance of Gifts & Grants

Mr. Swenson requested a vote of consensus for the following gifts and grants:

- Two \$500. Grants from Exxon Mobil to Williams Intermediate School for Math & Science Initiatives
- Shaw's "We Love Our Schools" \$400.00 gift to Raynham Middle School
- \$ 2,640.00 BSU Grant Awarded to BRRSD Preschool to fund "Exploring Music Classes for Pre-K with Kerry Campbell."
- \$680.00 BSU to Fund "Young Explorers Club" at the Williams Intermediate School
- \$350.00 BSU Grant to Fund "GMES After School Enrichment-Fall 2016 Session Registration Fee Grant"
- \$2,000.00 BSU Grant to Fund "Homework Club at Williams Intermediate School"

**MOTION: TO ACCEPT THE GIFTS AS STATED ABOVE BY MR. SWENSON.**

The motion was made by MR. DOLAN.

The motion was seconded by MRS. LEVY.

The chair called for a vote of the members:

7 members having voted in the affirmative

0 members having voted in the negative

0 members having abstained

The motion passed.

## **PUBLIC COMMENT**

The Chair offered the floor for public comment. No community members requested to speak.

## **ANNOUNCEMENTS**

The School Committee will hold its next meeting on January 25, 2016, at 7:30 p.m. in the Library of Raynham Middle School. A presentation on "The Growth Mindset" will take place in the Library of the Raynham Middle School and begin at 6 p.m. before the School Committee meeting.

## **ADJOURNMENT**

Ms. Riley called for a motion to adjourn the regular December 21, 2016 meeting of the Bridgewater-Raynham Regional School Committee at 7:50 p.m. to convene to Executive Session by a roll call vote according to M.G.L., Chapter 30A, Section 21(a) (2) for the purpose of a Unit A Grievance Hearing. The Chair stated that she determined that to meet in Open Session may have a detrimental effect on the litigating, negotiating and/or bargaining position of the School Committee. The School Committee did not reconvene to open session.

**MOTION: TO ADJOURN AT 7:50 PM, AND TO RECONVENE TO EXECUTIVE SESSION BY A ROLL CALL VOTE ACCORDING TO M.G.L., CHAPTER 30A, SECTION 21(A) (2) FOR THE PURPOSE OF A UNIT A GRIEVANCE HEARING.**

The motion was made by MR. DOLAN.

The motion was seconded by MRS. LEVY.

The Chair called for a roll call vote of the members:

Mr. Dolan -Aye

Mrs. Levy-Aye

Mr. Ghelfi- Aye

Mrs. Scleparis -Aye

Mr. Hammond - Aye

Dr. Prewandowski - Aye

Ms. Riley- Aye

**So adjourned the meeting.**

Respectfully submitted,

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Susan Prewandowski, Secretary Clerk

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Judith MacDougall, Recording Secretary

Supporting Documents:  
November 30, 2016 Minutes  
Student Advisory Council Report  
Policy Subcommittee December Report

Minutes Approved: \_\_\_\_\_

# Summary of the steps in the budget process

## **Step 1 : Governor's Budget**

The budget begins as a bill that the Governor submits in January (or February if at the start of a new term) to the House of Representatives.

## **Step 2 : House Ways & Means Budget**

The House Ways and Means Committee reviews this budget and then develops its own recommendation.

## **Step 3 : House Budget**

Once debated, amended and voted on by the full House, it becomes the House budget bill.

## **Step 4 : Senate Ways & Means Budget**

At this point, the House passes its bill to the Senate. The Senate Ways & Means Committee reviews that bill and develops its own recommendation.

## **Step 5 : Senate Budget**

Once debated, amended and voted on, it becomes the Senate's budget bill.

## **Step 6 : Conference Committee Budget**

House and Senate leadership then assign members to a joint "conference committee" to negotiate the differences between the House and Senate bills. Once that work is completed, the conference committee returns its bill to the House for a vote. If the House makes any changes to the bill, it must return the bill to the conference committee to be renegotiated. Once approved by the House, the budget passes to the Senate, which then votes its approval.

## **Step 7 : Vetoes**

From there, the Senate passes the bill to the Governor who has ten days to review and approve it, or make vetoes or reductions. The Governor may approve or veto the entire budget, or may veto or reduce certain line items or sections, but may not add anything.

## **Step 8 : Overrides**

The House and Senate may vote to override the Governor's vetoes. Overrides require a two-thirds majority in each chamber.

## **Step 9 : Final Budget**

The final budget is also known as the General Appropriations Act or "Chapter nnn of the Acts of 20xx."  
The final budget consists of the Conference Committee version, minus any vetoes, plus any overrides.

# Budget timeline

Dates in this timeline are approximate, unless noted otherwise.

## September - December

- Beginning in the fall, each agency submits spending plans (projections for the current and next year spending and revenue collections) to its Executive Office.
- The Executive Offices submit their budgets to the Executive Office for Administration and Finance.
- The Administration holds open budget hearings and takes public testimonies.
- The Budget Bureau (part of the Executive Office for Administration and Finance) reviews budget submissions and comments; establishes governor's priorities and vision; projects budget condition, including overall revenue surpluses or deficiencies; makes recommendations.
- The Governor reviews the Budget Bureau's recommendations.

## January - April

- According to the Constitution of the Commonwealth of Massachusetts, the Governor must propose a budget for the next fiscal year within 3 weeks after the Legislature convenes, which translates into the 4th Wednesday of January.
- House 1 is the first step in the state budget process, and communicates the Governor's priorities to the public. It contains
  - Governor's Message
  - Fiscal Health and Prospects
  - Balance sheet, revenue assumptions (tax and non-tax revenue), recent economic performance, future economic outlook, current fiscal year update
  - Capital Outlay
  - Local Aid/Education
  - Budget Recommendations ("Line Items")
  - Outside Sections
- House 1 is sent to the House Committee on Ways and Means.
- House Ways and Means Committee holds public hearings.
- When bill reported out of Committee favorably it is assigned a new House bill number.
- This new bill is sent to the full House chamber, where Representatives may offer amendments and debate the bill
- The bill sent to Committee on Bills in Third Reading where they make technical corrections and a new House bill number is assigned
- This bill is passed by the House to be engrossed, then sent to the Senate Committee on Ways and Means.

## **May - August**

- The Senate Ways and Means Committee holds public hearings.
- When the bill is reported out of Committee favorably it is assigned a new Senate bill number.
- The bill is sent to the full Senate chamber; Senators may offer amendments and debate bill
- The bill sent to Committee on Bills in Third Reading where they make technical corrections and a new Senate bill number is assigned.
- The bill is passed to be engrossed; and this Senate bill is sent to the House Conference Committee, where they confer and resolve differences between the House and Senate versions and create the Conference Committee Report, which cannot be amended.
- The Governor signs, vetoes, or vetoes part of the budget, which becomes Chapter number nnn, Acts of YYYY.
- A 2/3 vote in each chamber can override the Governor's veto of a line item (an appropriation), or an outside section (rules, constraints, other law changes associated with appropriations).

# Bridgewater-Raynham Regional School District

## Business Office Summary

Fiscal Year: 2016-2017

From Date: 7/1/2016 To Date: 6/30/2017

Subtotal by Collapse Mask  Include pre encumbrance  Print accounts with zero balance  Filter Encumbrance Detail by Date Range  
 Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
010.1110.201.16.625.5	SAL, S/C Secretarial	\$4,000.00	\$1,235.00	\$1,235.00	\$2,765.00	\$0.00	69.13%
010.1110.501.16.625.5	SUP, S/C Sup & Materials	\$100.00	\$79.14	\$79.14	\$20.86	\$0.00	20.86%
010.1110.601.16.625.5	EXP, S/C Meetings	\$746.00	\$98.34	\$98.34	\$647.66	\$0.00	86.82%
010.1110.603.16.625.5	EXP, S/C Postage	\$90.00	\$0.00	\$0.00	\$90.00	\$0.00	100.00%
010.1110.604.16.625.5	EXP, S/C Dues--WASC	\$6,495.00	\$6,495.00	\$6,495.00	\$0.00	\$0.00	0.00%
010.1110.605.16.625.5	EXP, Materials Translated	\$1,221.00	\$0.00	\$0.00	\$1,221.00	\$1,220.12	0.07%
010.1110.606.16.625.5	EXP, S/C Advertising	\$288.00	\$0.00	\$0.00	\$288.00	\$0.00	100.00%
010.1110.608.16.625.5	EXP, Mass S/C Conference	\$200.00	\$0.00	\$0.00	\$200.00	\$0.00	100.00%
010.1110.609.16.625.5	EXP, S/C Reports, Printing	\$70.00	\$0.00	\$0.00	\$70.00	\$0.00	100.00%
010.1110.610.16.625.5	EXP, S/C Audit	\$32,500.00	\$1,200.00	\$1,200.00	\$31,300.00	\$32,500.00	-3.69%
	Func: School Committee - 1110	\$45,690.00	\$9,107.48	\$9,107.48	\$36,582.52	\$33,720.12	6.26%
010.1210.101.17.625.5	SAL, Superintendent	\$165,750.00	\$76,500.00	\$76,500.00	\$89,250.00	\$89,250.00	0.00%
010.1210.201.17.625.5	SAL, Supt Office Secretaries	\$116,571.00	\$54,286.56	\$54,286.56	\$62,284.44	\$62,284.44	0.00%
010.1210.401.17.625.5	EXP, Strategic Plan Update	\$100.00	\$0.00	\$0.00	\$100.00	\$0.00	100.00%
010.1210.501.17.625.5	SUP, Supt Off Sup & Mat	\$2,349.00	\$1,548.47	\$1,548.47	\$800.53	\$800.00	0.02%
010.1210.603.17.625.5	EXP, Supt Office Postage	\$1,587.00	\$0.00	\$0.00	\$1,587.00	\$0.00	100.00%
010.1210.604.17.625.5	EXP, Supt Dues/Memberships	\$10,014.00	\$5,750.00	\$5,750.00	\$4,264.00	\$0.00	42.58%
010.1210.605.17.625.5	EXP, Supt Off Pub/Subscriptio	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	100.00%
010.1210.607.17.625.5	EXP, Supt Wrkshps/Meetings	\$545.00	\$195.00	\$195.00	\$350.00	\$350.00	0.00%
010.1210.701.17.625.5	EXP, Supt Office Travel	\$3,255.00	\$0.00	\$0.00	\$3,255.00	\$3,050.00	6.30%
	Func: Superintendent - 1210	\$300,671.00	\$138,280.03	\$138,280.03	\$162,390.97	\$155,734.44	6.65%
010.1220.101.17.625.5	SAL, Asst Supt	\$132,500.00	\$61,153.80	\$61,153.80	\$71,346.20	\$71,346.20	0.00%
010.1220.501.17.625.5	SUP, Asst. Supt Supplies	\$408.00	\$0.00	\$0.00	\$408.00	\$0.00	100.00%
010.1220.701.17.625.5	EXP, Asst. Supt Travel & Membe	\$1,500.00	\$0.00	\$0.00	\$1,500.00	\$1,125.00	25.00%
	Func: Assistant Superintendent - 1220	\$134,408.00	\$61,153.80	\$61,153.80	\$73,254.20	\$72,471.20	0.58%
010.1410.101.18.625.5	SAL, Dir Busns/Treasurer	\$223,632.00	\$103,214.76	\$103,214.76	\$120,417.24	\$120,417.24	0.00%
010.1410.201.18.625.5	SAL, Busns/Treas Secretaries	\$220,317.00	\$101,003.12	\$101,003.12	\$119,313.88	\$118,190.08	0.51%
010.1410.401.18.625.5	SUP, Busns/Treas Off Forms	\$1,345.00	\$363.57	\$363.57	\$981.43	\$0.00	72.97%
010.1410.403.18.625.5	EXP, Treasurer Debt Costs	\$1,779.00	\$0.00	\$0.00	\$1,779.00	\$0.00	100.00%
010.1410.404.18.625.5	EXP, Treas Bank Fees/Costs	\$16,189.00	\$0.00	\$0.00	\$16,189.00	\$0.00	100.00%
010.1410.501.18.625.5	SUP, Busns/Treas Supplies	\$2,186.00	\$1,709.39	\$1,709.39	\$476.61	\$475.69	0.04%
010.1410.601.18.625.5	EXP, Business/Treas Expense	\$1,938.00	\$1,440.00	\$1,440.00	\$498.00	\$0.00	25.70%
010.1410.603.18.625.5	EXP, Busns/Treas Postage	\$3,787.00	\$3,500.00	\$3,500.00	\$287.00	\$0.00	7.58%
010.1410.604.18.625.5	EXP, Busns/Treas Memberships/	\$1,174.00	\$1,160.00	\$1,160.00	\$14.00	\$0.00	1.19%
010.1410.701.18.625.5	EXP, Busns/Treas Travel/Mtgs	\$2,200.00	\$0.00	\$0.00	\$2,200.00	\$1,750.00	20.45%
	Func: Business and Finance - 1410	\$474,547.00	\$212,390.84	\$212,390.84	\$262,156.16	\$240,833.01	4.49%
010.1420.150.18.625.5	SAL, Human Resource Secretary	\$95,700.00	\$42,941.40	\$42,941.40	\$52,758.60	\$51,889.16	0.91%
010.1420.201.18.625.5	SAL, Human Resources Mgr	\$86,552.00	\$38,793.24	\$38,793.24	\$47,758.76	\$45,288.76	2.89%
010.1420.501.18.625.5	SUP, Human Resource Mgr Suppl	\$132.00	\$0.00	\$0.00	\$132.00	\$0.00	100.00%
010.1420.701.18.625.5	EXP, HR Travel	\$1,249.00	\$48.24	\$48.24	\$1,200.76	\$1,200.00	0.06%
	Func: Human Resources - 1420	\$183,633.00	\$81,782.88	\$81,782.88	\$101,850.12	\$98,347.92	1.91%
010.1430.401.16.625.5	EXP, Legal Expense	\$65,070.00	\$9,522.66	\$9,522.66	\$55,547.34	\$55,477.34	0.11%
	Func: Legal - 1430	\$65,070.00	\$9,522.66	\$9,522.66	\$55,547.34	\$55,477.34	0.11%
010.1435.401.16.625.5	EXP, Legal Settlements	\$20,000.00	\$7,791.88	\$7,791.88	\$12,208.12	\$12,208.12	0.00%
	Func: Legal Settlements - 1435	\$20,000.00	\$7,791.88	\$7,791.88	\$12,208.12	\$12,208.12	0.00%
010.1450.103.16.625.5	SAL, IT Mgr, DB Admin & Techs	\$328,353.00	\$162,411.62	\$162,411.62	\$165,941.38	\$165,941.38	0.00%
010.1450.104.16.625.5	SAL, NEW IT Staff	\$36,154.00	\$15,064.10	\$15,064.10	\$21,089.90	\$21,089.75	0.00%



# Bridgewater-Raynham Regional School District

## Business Office Summary

Fiscal Year: 2016-2017

From Date: 7/1/2016 To Date: 6/30/2017

Subtotal by Collapse Mask  Include pre encumbrance  Print accounts with zero balance  Filter Encumbrance Detail by Date Range

Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance % Bud
010.1450.401.16.625.5	EXP, Computr Contract Service	\$44,000.00	\$18,354.33	\$18,354.33	\$25,645.67	\$20,515.04	\$5,130.63 11.66%
010.1450.401.18.625.5	EXP, Busns Hard/Software	\$60,000.00	\$51,297.52	\$51,297.52	\$8,702.48	\$0.00	\$8,702.48 14.50%
010.1450.402.16.625.5	EXP, Maint Dept Software	\$1,540.00	\$4,340.00	\$4,340.00	\$0.00	\$0.00	\$7,200.00 62.39%
010.1450.403.18.625.5	EXP, IT Licenses/Renewals	\$333,922.00	\$217,611.07	\$217,611.07	\$116,310.93	\$27,309.00	\$89,001.93 26.65%
010.1450.501.16.625.5	SUP, Info IT Mgr Supplies	\$7,916.00	\$3,498.86	\$3,498.86	\$4,417.14	\$1,721.20	\$2,695.94 34.06%
010.1450.501.18.625.5	EXP, Hard/Soft DW Tech	\$261.00	\$260.69	\$260.69	\$0.11	\$0.00	\$0.11 0.04%
010.1450.701.16.625.5	EXP, Info IT Mgr/Tech Travel	\$7,898.00	\$398.00	\$398.00	\$7,500.00	\$7,500.00	\$0.00 0.00%
	Func: District Wide Info Management and Technology - 1450	\$830,044.00	\$473,236.39	\$473,236.39	\$356,807.61	\$244,076.37	\$112,731.24 13.58%
010.2110.104.19.625.5	SAL, Director of Student Servi	\$119,409.00	\$55,111.80	\$55,111.80	\$64,297.20	\$64,297.20	\$0.00 0.00%
010.2110.105.19.625.5	SAL, Administrators of Sped	\$200,840.00	\$92,695.41	\$92,695.41	\$108,144.59	\$108,144.59	\$0.00 0.00%
010.2110.106.19.625.5	SAL, Out of Dist Coordinator	\$40,000.00	\$13,200.00	\$13,200.00	\$26,800.00	\$0.00	\$26,800.00 67.00%
010.2110.201.19.625.5	SAL, SPED Secretaries	\$180,720.00	\$79,358.20	\$79,358.20	\$101,361.80	\$100,072.00	\$1,289.80 0.71%
010.2110.401.19.625.5	EXP, Computr Servcs SPED	\$23,000.00	\$19,953.00	\$19,953.00	\$3,047.00	\$0.00	\$3,047.00 13.25%
010.2110.501.19.625.5	SUP, SPED Supply/Materials	\$2,303.00	\$100.25	\$100.25	\$2,202.75	\$0.00	\$2,202.75 95.65%
010.2110.603.19.625.5	EXP, SPED Postage	\$4,733.00	\$3,000.00	\$3,000.00	\$1,733.00	\$0.00	\$1,733.00 36.62%
010.2110.604.19.625.5	EXP, SPED Memberships	\$3,240.00	\$1,044.50	\$1,044.50	\$2,195.50	\$0.00	\$2,195.50 67.76%
010.2110.701.19.625.5	EXP, SPED Instate Travel	\$5,100.00	\$0.00	\$0.00	\$5,100.00	\$3,700.00	\$1,400.00 27.45%
	Func: Supervisory - 2110	\$579,345.00	\$264,463.16	\$264,463.16	\$314,881.84	\$276,213.79	\$38,668.05 6.67%
010.2210.101.11.020.5	SAL, Princ/Asst Princ - MES	\$191,760.00	\$88,504.56	\$88,504.56	\$103,255.44	\$103,255.44	\$0.00 0.00%
010.2210.101.11.020.5	SAL, Principal MER	\$93,840.00	\$43,310.76	\$43,310.76	\$50,529.24	\$50,529.24	\$0.00 0.00%
010.2210.101.11.050.5	SAL, Principal LAL	\$109,452.00	\$50,839.44	\$50,839.44	\$58,612.56	\$0.00	\$58,612.56 0.00%
010.2210.101.11.300.5	SAL, Princ/Asst Princ WIS	\$204,510.00	\$95,170.00	\$95,170.00	\$109,340.00	\$0.00	\$109,340.00 0.00%
010.2210.101.21.315.5	SAL, Princ/Asst Prin - RMS	\$204,556.00	\$94,410.48	\$94,410.48	\$110,145.52	\$0.00	\$110,145.52 0.00%
010.2210.101.21.320.5	SAL, Princ/Asst Princ - BMS	\$183,792.00	\$80,982.40	\$80,982.40	\$102,809.60	\$102,374.04	\$435.56 0.24%
010.2210.101.31.505.5	SAL, Princ/Asst Princ-HS	\$419,681.00	\$194,288.56	\$194,288.56	\$225,392.44	\$224,978.44	\$414.00 0.10%
010.2210.102.11.050.5	SAL, NEW Assist Principal LAL	\$80,000.00	\$24,615.36	\$24,615.36	\$55,384.64	\$0.00	\$55,384.64 0.00%
010.2210.201.11.020.5	SAL, Princ Secretary MES	\$122,744.16	\$50,696.80	\$50,696.80	\$72,047.36	\$71,895.36	\$152.00 0.12%
010.2210.201.11.020.5	SAL, Princ Secretary MER	\$52,900.00	\$23,499.60	\$23,499.60	\$29,400.40	\$29,400.40	\$896.40 1.69%
010.2210.201.11.050.5	SAL, Princ Secretary LAL	\$52,600.00	\$23,199.60	\$23,199.60	\$29,400.40	\$28,504.00	\$896.40 1.70%
010.2210.201.11.300.5	SAL, Princ Secretary WIS	\$84,820.00	\$35,755.60	\$35,755.60	\$49,064.40	\$48,568.00	\$496.40 0.59%
010.2210.201.21.315.5	SAL, Princ Secretary RMS	\$53,300.00	\$23,898.60	\$23,898.60	\$29,400.40	\$28,504.00	\$896.40 1.68%
010.2210.201.21.320.5	SAL, Princ Secretary BMS	\$43,680.00	\$18,541.44	\$18,541.44	\$25,138.56	\$23,385.60	\$1,752.96 4.01%
010.2210.201.31.505.5	SAL, Princ Secretary HS	\$188,579.00	\$81,473.76	\$81,473.76	\$107,105.24	\$107,104.64	\$0.60 0.00%
010.2210.501.11.002.5	SUP, Princ Supply/Mat MES	\$696.00	\$0.00	\$0.00	\$696.00	\$65.11	\$630.89 90.65%
010.2210.501.11.020.5	SUP, Princ Supply/Mat MER	\$204.00	\$0.00	\$0.00	\$204.00	\$0.00	\$204.00 100.00%
010.2210.501.11.050.5	SUP, Princ Supply/Mat LAL	\$337.00	\$252.00	\$252.00	\$85.00	\$0.00	\$85.00 25.22%
010.2210.501.11.300.5	SUP, Princ Supply/Mat WIS	\$465.00	\$338.48	\$338.48	\$126.52	\$0.00	\$126.52 27.21%
010.2210.501.21.315.5	SUP, Princ Supply/Mat RMS	\$506.00	\$460.96	\$460.96	\$45.04	\$2.94	\$42.10 8.32%
010.2210.501.21.320.5	SUP, Princ Supply/Mat BMS	\$368.00	\$0.00	\$0.00	\$368.00	\$46.99	\$321.01 87.23%
010.2210.501.31.505.5	SUP, Princ Supply/Mat HS	\$1,000.00	\$505.58	\$505.58	\$494.42	\$0.00	\$494.42 49.44%
010.2210.603.11.002.5	EXP, Princ Postage-MES	\$916.00	\$500.00	\$500.00	\$416.00	\$0.00	\$416.00 45.41%
010.2210.603.11.020.5	EXP, Princ Postage MER	\$400.00	\$200.00	\$200.00	\$200.00	\$0.00	\$200.00 50.00%
010.2210.603.11.050.5	EXP, Princ Postage LAL	\$500.00	\$400.00	\$400.00	\$100.00	\$0.00	\$100.00 20.00%
010.2210.603.11.300.5	EXP, Princ Postage WIS	\$700.00	\$350.00	\$350.00	\$350.00	\$0.00	\$350.00 50.00%
010.2210.603.21.315.5	EXP, Princ Postage RMS	\$950.00	\$500.00	\$500.00	\$450.00	\$0.00	\$450.00 47.37%
010.2210.603.21.320.5	EXP, Princ Postage BMS	\$900.00	\$450.00	\$450.00	\$450.00	\$0.00	\$450.00 50.00%
010.2210.603.31.505.5	EXP, Princ Postage HS	\$3,000.00	\$1,061.54	\$1,061.54	\$1,938.46	\$220.00	\$1,718.46 57.28%
010.2210.604.11.002.5	EXP, Princ Dues/Memb MES	\$1,100.00	\$598.00	\$598.00	\$502.00	\$0.00	\$502.00 45.84%
010.2210.604.11.020.5	EXP, Princ Dues/Memb MER	\$534.00	\$534.00	\$534.00	\$0.00	\$0.00	\$0.00 0.00%